

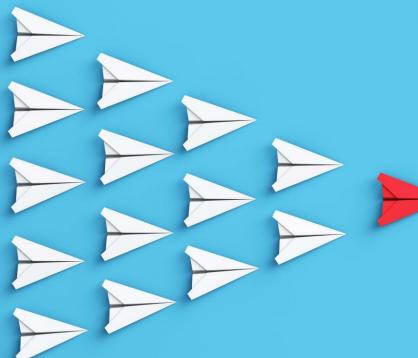
CULTURE, COMMUNICATION, AND CONFLICT:

A Certificate Program for Leaders Navigating Today's Workplace





Culture, Communication, and Conflict: Overall Learning Outcomes



- Effectively handle challenging one-on-one conversations (The ARTful Conversation)
- Implement strategies and techniques to embrace and promote inclusivity (The ART of Inclusive Communication)
- Respond to microaggressions and empower others to become thoughtful upstanders while creating a sense of belonging in the workplace (The Bystander Challenge)
- Lead collaborative conflict resolution processes (The Exchange)



Leadership is all about people. It is not about organizations. It is not about plans. It is not about strategies. It is all about people motivating people to get the job done. You have to be people-centered.

- Colin Powell



FIRST BREAKOUT

INTRODUCE YOURSELF

YOUR ROLE

HOW IS DIVISIVENESS AFFECTING YOUR TEAM?

DISCUSS BURST VIDEO: WE ARE MORE THAN OUR DIFFERENCES



HUMAN-CENTERED LEADERSHIP

What Is It?

A leader who puts people first.

Why Is It Important?

- It creates a psychologically safe atmosphere in which employees thrive.
- It helps employees recognize that we are more than our differences.







THE ARTFUL CONVERSATION

Learning Outcomes

This workshop will provide a useful framework for active listening that will establish the philosophy and skills to create a psychologically safe environment.

- Listen actively and empathetically
- Treat all stakeholders with respect and dignity
- Demonstrate approachability and openness



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THE ARTFUL CONVERSATION

ACTIVE AWARENESS

RESPOND RESPECTFULLY

T ROUBLESHOOT TOGETHER





Recognize style differences

Check your bias and your ego

Process your perceptions



Neuroception and Communication

MICRO-EXPRESSIONS

The facial expressions that occur within a fraction of a second. This involuntary emotional leakage exposes a person's true emotions.

MICRO-GESTURES

The movements in the face or body. The gestures that send negative messages, such as distracted eye movements that demonstrate **impatience** and break trust.

EXAMPLES

- Happiness
- · Sadness
- Anger
- Disgust
- Contempt
- · Fear
- Surprise
- Impatience
- Distraction



The top of the tree is what people say when they are in conflict: **THEIR COMPLAINTS**

Below the surface is what's really important to them:

THEIR UNDERLYING NEEDS AND VALUES



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A WORKPLACE CONFLICT



Ximena New Employee



Acacia
Team Member



Catherine Long-Term Employee



BREAKOUT

What are the needs of:

Ximena, the new employee?

Catherine, the experienced team member?









Demonstrate understanding

Acknowledge and identify needs

Ask open-ended questions

Acknowledge your responsibility





Do what you can to really listen to the other person. As much as possible, show genuine curiosity about what led them to their opinion of the situation.





THE CO-REGULATION EFFECT

Co-Regulation

The way in which one person's autonomic nervous system sensitively interacts with another person's autonomic nervous system that facilitates greater emotional balance and physical health.

Why It Matters

When someone comes to a leader with a concern, they are often out of regulation in their nervous system. As social beings, humans co-regulate each other to ground themselves. It is done primarily by **body language**, **eye contact**, and **sending signals of safety.** When that doesn't happen, the person becomes more agitated and feels unsafe.

RESPOND RESPECTFULLY

DEMONSTRATE UNDERSTANDING

Recap speaker's main points in your own words

ACKNOWLEDGE IMPACT

Reflect the person's feelings

IDENTIFY NEEDS AND VALUES

Say what you think their needs and values are



BREAKOUT

Please share a conflict you recently experienced.

DEMONSTRATE UNDERSTANDING

Recap speaker's main points in your own words

ACKNOWLEDGE IMPACT

Reflect the feelings the person has

IDENTIFY NEEDS AND VALUES

Say what you think their needs and values are







Share your perspective in a nonconfrontational way

Make sure everyone's needs are addressed

End on a positive note



TROUBLESHOOT TOGETHER

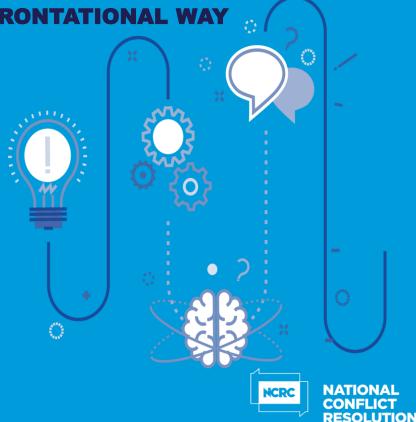
TELL YOUR PERSPECTIVE IN A NONCONFRONTATIONAL WAY

State how the situation is affecting you or others without attacking the other person.

State your interests: "One thing that is important to me/our company is..."

Use "WE" statements: "I'd like it if we could figure out a way to..."

State organizational values: "We value... and for this reason, I need to..."



TALKING ACROSS THE DIVIDE

Demonstrating Conversational Receptiveness

WORDS OF ACKNOWLEDGMENT

HEDGING

Indicating some uncertainty about the claim you are about to make



USE POSITIVE TERMS

It is helpful to consider your colleagues' viewpoints.

AVOID
ARGUMENTATIVE
TONE



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BREAKOUT

How does *Telling Your Perspective in a Nonconfrontational Way* and encouraging employees to do the same help create a more inclusive environment?



ACTIVE AWARENESS

- Recognize style differences
- Check your bias and your ego
- Process your perceptions

RESPOND RESPECTFULLY

- Demonstrate understanding
- Acknowledge and identify needs
- Ask open-ended questions
- Acknowledge your responsibility

TROUBLESHOOT TOGETHER

- Tell your perspective in a nonconfrontational way
- Make sure everyone's needs are met
- End on a positive note



A CTIVE AWARENESS RESPOND RESPECTFULLY

ROUBLESHOOT TOGETHER

What is one takeaway for you from today's session?

WHAT'S NEXT

- Read about Humble Inquiry
- Next week: The ART of Inclusive Communication



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