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CULTURE, COMMUNICATION, AND CONFLICT

Community Leaders



**The ARTful
Conversation**

**The ART of
Inclusive
Communication**

**The Bystander
Challenge**

The Exchange

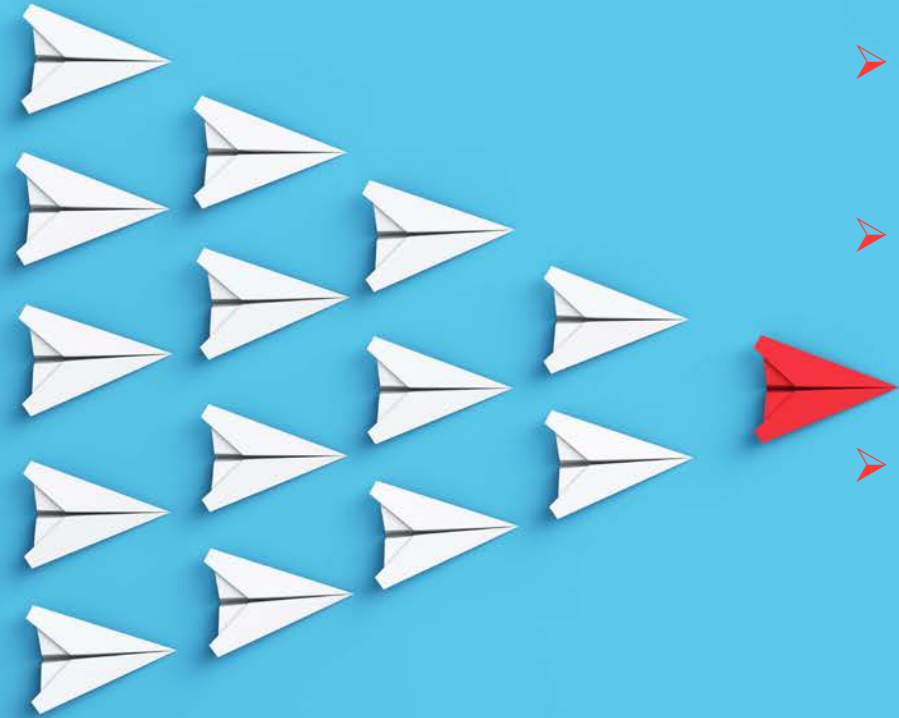
Positive Culture with Greater Impact




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Culture, Communication, and Conflict:

Overall Learning Outcomes



- Effectively handle challenging one-on-one conversations (The ARTful Conversation)
- Implement strategies and techniques to embrace and promote inclusivity (The ART of Inclusive Communication)
- Respond to microaggressions and empower others to become thoughtful upstanders while creating a sense of belonging in our communities (The Bystander Challenge)
- Lead collaborative conflict resolution processes (The Exchange)



"People will forget
what you said,
people will forget
what you did,
but people will never
forget how you
made them feel."

- *Maya Angelou*



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GROUP AGREEMENTS

- Show respect
- Listen with compassion
- Keep confidentiality
- Share the airtime in breakouts



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FIRST BREAKOUT

INTRODUCE YOURSELF
YOUR ROLE
GREATEST CHALLENGE
YOUR THOUGHTS ABOUT
BURST VIDEO



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THE ARTFUL CONVERSATION

Learning Outcomes

This workshop will provide a useful framework for **active listening** that will establish the philosophy and skills to create a **psychologically safe environment**.

- Listen **actively** and **empathetically**
- Treat all stakeholders with **respect** and **dignity**
- Demonstrate **approachability** and **openness**



THE ARTFUL CONVERSATION

A CTIVE AWARENESS

R ESPOND RESPECTFULLY

T ROUBLESHOOT TOGETHER



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Recognize Style Differences

Check Your Bias and Your Ego

Process Your Perceptions



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The top of the tree is what
people say when they are in
conflict: THEIR COMPLAINTS

Below the surface is what's
really important to them:

THEIR UNDERLYING NEEDS



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BREAKOUT

DETERMINE:

A's: Ellen's Needs / Collaborative's Needs

B's: Angelica's Needs / Mike's Needs



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Demonstrate understanding

Acknowledge and identify needs

Ask open-ended questions

Acknowledge your responsibility



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How do you respond
RESPECTFULLY with
your **TONE** and
your **BODY LANGUAGE**?

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RESPOND RESPECTFULLY: A Key Step *Before* Problem-Solving

DEMONSTRATE UNDERSTANDING

**Recap speaker's main
concerns in your own words**

**ACKNOWLEDGE IMPACT
Reflect the person's feelings**

**IDENTIFY NEEDS
Say what you think their
underlying needs were**



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BREAKOUT

A's will share a recent conflict

**B's will Respond Respectfully
THEN SWITCH ROLES**

DEMONSTRATE UNDERSTANDING

**Recap speaker's main concerns
in your own words**

ACKNOWLEDGE IMPACT

Reflect the feelings the person had

IDENTIFY NEEDS

**Say what you think their
underlying needs were**



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Share your perspective in a
nonconfrontational way

Make sure everyone's needs are addressed

End on a positive note



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The background of the slide is a blue-tinted photograph of several people sitting around a table in a meeting or workshop. A large, light-blue circle is centered on the slide, containing the main text. Above the circle, there is a small, solid blue horizontal line.

BREAKOUTS

**How do you share your
perspective in a
nonconfrontational way?**



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TROUBLESHOOT TOGETHER

SHARE YOUR PERSPECTIVE IN A NONCONFRONTATIONAL WAY

State how the situation is affecting you or others without attacking the other person.

State your interests: "One thing that is important to me/our organization is ..."

Use "WE" statements: "I'd like it if we could figure out a way to ..."

State organizational values: "We value ... and for this reason, I need to ..."



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Facilitate Problem-Solving: The 5 D's

GOALS

- ▶ Identify and determine possibilities
- ▶ Create an action plan

DEFINE

Each participant states their perspective on the issue



DEVELOP

All explore possible solutions



DETERMINE

Leader identifies interests of participants.



DECIDE

The leader and the participants choose best options



DOCUMENT

Later, the leader writes points agreed upon.

ACTIVE AWARENESS

- Recognize style differences
- Check your bias and your ego
- Process your perceptions

RESPOND RESPECTFULLY

- Demonstrate understanding
- Acknowledge and identify needs
- Ask open-ended questions
- Acknowledge your responsibility

TROUBLESHOOT TOGETHER

- Share your perspective in a nonconfrontational way
- Make sure everyone's needs are met
- End on a positive note



A CTIVE AWARENESS

R ESPOND RESPECTFULLY

T ROUBLESHOOT TOGETHER

WHAT'S NEXT

- Watch Burst Video on A Leader's Use of Humble Inquiry
- Next week: The ART of Inclusive Communication

What is one takeaway for you from today's session?



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